Admissions 2017-18	
Institution: University of Missouri-Columbia (178396)	User ID: 29C0011

Overview	
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Institution: University of Missouri-Columbia (178396) Selection Process - A/A/E	User ID: 29C0011

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Prepared by								
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.								
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Name:	Randy Sade		1					
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IPEDS collects important information regarding yo ur institution. All data reported in IPEDS survey components become available in the IPED S Data Center and appear as aggregated data in various Department of Educat ion reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator we bsite and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution s CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

		I M				
Undergraduate Admissions		Total		Ma	le	Female
	Number of applicants	16,367		6,9	30	9,437
	Percent admitted	78%		77	%	79%
	Percent admitted who enrolled	32%		35	5%	30%
Admission	Admissions Considerations Required			Recommended		
		Secondary school record Completion of college-pre program Admission test scores (S/ TOEFL (Test of English as Foreign language)	AT/ACT)	Secondary school GPA Secondary school rank Formal demonstration of co- certificates of mastery, asse		

Test Scores	# Submitting Scores		% Submitting Scores
SAT		299	7%
ACT		3,981	96%
	25 th Percentile		75 th Percentile
SAT Evidence-Based Reading and Writing		570	680
SAT Math		550	670
ACT Composite		23	29
ACT English		23	30
ACT Math		22	27

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Admissions

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https://surveys.nces.ed.gov/EDS/PopupDataFormPrint.asp