

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

- Starting with the 2017-18 collection, all institutions must report on a cohort. The OM cohort
year is Th

All reporting institutions will report on the entering cohort year:

- Four-year status point was as of
- Six-year status point was as of
- Eight-year status point was as of

Carefully read each OM FAQ before reporting your institution's data. There are new FAQs regarding the major

updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

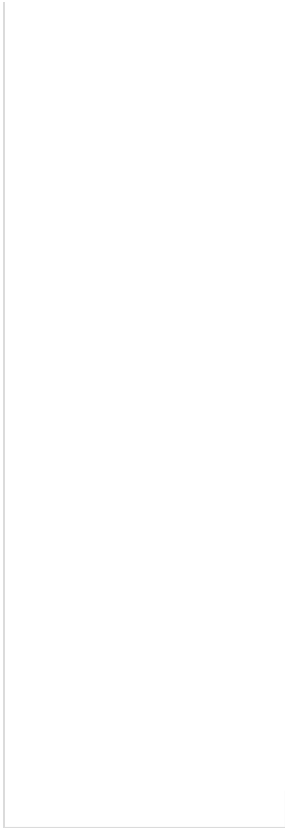
If you have questions about completing this survey, please contact the

Award Status at Four Years

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Award and Enrollment Status at Eight Years



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Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Prepared by

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User ID: 29C0011

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There are no errors for the selected survey and institution.