Print Forms (data)

Academic Libraries 2015-16	2014-15 Data
Institution: University of Missouri-Kansas City (178402)	User ID: 29C0011
Overview	
Academic Libraries Overview	
Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the is to collect information on library collections, library expenses, and library services for postsecondary institutions.	
Recent changes	
There are a few changes to the 2015-16 Academic Libraries component from the 201 Academic Libraries Resource page for a list of the changes and additional reporting r	
Data Reporting Reminders	
Report all data for fiscal year (FY) 2015. Fiscal year 2015 is defined as the most rece before October 1, 2015, that corresponds to the institution's fiscal year.	nt 12-month period that ends
Coverage:	
Include data for the main or central academic library and all branch and independent part of the fiscal year 2015. Branch and independent libraries are defined as auxiliary quarters separate from the central library that houses the basic collection. The centra branches. Libraries on branch campuses that have separate IPEDS unit identification separate libraries.	library service outlets with I library administers the
Resources:	
To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>	
For more information about the previous survey: Academic Libraries Survey	
If you have questions about completing this survey, please contact the IPEDS Help Des	sk at 1-877-225-2568.

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Screening Questions

Were your annual total <u>library expenses</u> for Fiscal Year 2015:

0	Less than \$100,000	Θ	Greater than or equal to \$100,000	
Is the library collection entirely electronic?				
0	No	0	Yes	
•	NO	U	tes	

Institution: University of Missouri-Kansas City (178402) Library Collections/Circulation

Institution: University of Missouri-Kansas City (178402) Expenses and Interlibrary Services

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Institution: University of Missouri-

Summary

Academic Libraries Component Summary

Edit Report

Academic Libraries