Overview

Part A -	Mission	Statement	and	System	Office

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Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part C - Student Services - Special Learning Opportuni	ties
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Part C - Student Services - Services, Library, Tuition

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as					
students with disabilities with the institution's office of	disability services (or the equivalent office).				
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You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer YesYes

Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical <u>tuition</u> and <u>required fees</u> for a full-time <u>Doctor's - professional practice student</u> in any of the selected programs for the full <u>academic year</u> 2010-11.

DO NOT include room	and board	charges
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	in-state	Out-of-state
Chiropractic (D.C. or D.C.M.):		
Dentistry (D.D.S. or D.M.D.):		
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Medicine (M.D.):		
Medicine (M.D.):		

Part D - Student Charges - Room and Board

10. What are the typa ns7M0 m065.88 -23.76 l-65.88 -23.28.983 19.44 728.88 Tm[(10)cm0 4 7tTm[om0 rd ch4 lo0 -16.56 lhft g 1 g

Part D - Student Charges - Price of Attendance

11. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Estimates of expenses for books and supplies, room and board, and other expenses are those from -7(d, 81)8(fr)-for books and supplies, room and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introduced by 18(fr)-for books and supplies, room a(om)-7()8(and board, a7(om)8en-17.16 Introd

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be posted on the College Navigator website, and should be written to be	be understood by students and parents.	
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Part	Ε-	Athletic	Association
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Summary

Institutional Characteristics Component Summary Academic Year Reporters

GENERAL INFORMATION			

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Explanation Report					

