Admissions 2015-16

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

The items in ADM were moved from the Institutional Characteristics component. There will be no change to the data items collected, only to the collection period in which the data are submitted.

In previous collections, institutions selected from two reporting period options. Admissions data from the prior year could be provided if current year data were not available at the time of reporting. Beginning with the current Winter 2015-16 collection, all institutions must use the most recent Fall reporting period.

Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, parttime) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Missouri-Columbia (178396) Admissions Considerations, 1			User ID:	29C0011
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Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2015. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2015.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	9,869	12,119	21,988
Number of <u>admissions</u>	7,690	9,490	17,180
Number (of admitted) that enrolled <u>full-time</u>	2,832	3,203	6,035
Number (of admitted) that enrolled <u>part-time</u>	105	51	156
Total enrolled full-time and part-time	2,937	3,254	6,191
Percent of admissions enrolled full-time and part-time	38	34	36

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Selection Process - Test Scores

3. Provide writing test scores only if used for admission. Provide data for Fall 2015. Include new

students admitted the summer prior to Fall 2015.						
DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.						
Number of enrolled students that submitted <u>SAT</u> scores		518				
Percent of enrolled students that submitted SAT scores		8				
Number of enrolled students that submitted <u>ACT</u> scores		5,834				
Percent of enrolled students that submitted ACT scores		94				
	25th Percentile	75th Percentile				
SAT Critical Reading	530	650				
SAT Math	530	650				
SAT Writing	A	A				
ACT Composite	24	29				
ACT English	23	30				
ACT Math	23	27				
ACT Writing	(b)	(b)				
You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.						

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Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears

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Edit Report

Admissions