

Fall Enrollment 2015-16

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergrads is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date (October 15). Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

Part B, Enrollment of students by age is required this year.
 Part C, Residence of first-time degree certificate-seeking undergraduates is optional this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the FDS Help Desk at 1-877-225-2568

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="4"/>	<input type="text" value="9"/>	<input type="text" value="33"/>	46	<input type="text" value="0"/>	46
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="5"/>	7	<input type="text" value="0"/>	7
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="15"/>	16	<input type="text" value="4"/>	20
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="11"/>	15	<input type="text" value="0"/>	15
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="47"/>	<input type="text" value="338"/>	391	<input type="text" value="5"/>	396
<u>Two or more races</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="17"/>	20	<input type="text" value="3"/>	23
Total men	10	67	425	502	12	514
Total men prior year	13	70	417	500	15	515

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="28"/>	30	<input type="text" value="1"/>	31
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="6"/>	8	<input type="text" value="1"/>	9
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
				1		1

Part A - Fall Enrollment by Distance Education Status

Year	Distance Education Status	Enrollment
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	28	8
18-19	1,811	582
20-21	1,607	524
22-24	975	271
25-29	217	32
30-34	55	11
35-39	16	8
40-49	16	3
50-64	3	1
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	4,728	1,440

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Age Group	Gender	Enrollment
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Enter zero, where applicable, to verify that the screen has not been skipped.			
State of residence when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="1"/>	<input type="text" value="1"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text" value="4"/>	<input type="text" value="4"/>
Minnesota	27	<input type="text" value="2"/>	<input type="text" value="2"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="1,202"/>	<input type="text" value="1,191"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text" value="5"/>	<input type="text" value="5"/>
Nevada	32	<input type="text" value="1"/>	<input type="text" value="1"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text" value="1"/>	<input type="text" value="1"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="5"/>	<input type="text" value="5"/>
Oklahoma	40	<input type="text" value="9"/>	<input type="text" value="8"/>
Oregon	41	<input type="text" value="1"/>	<input type="text" value="0"/>
Pennsylvania	42	<input type="text" value="4"/>	<input type="text" value="4"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

Enter zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="2"/>	<input type="text" value="2"/>
Texas	48	<input type="text" value="25"/>	<input type="text" value="25"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="3"/>	<input type="text" value="3"/>
Washington	53	<input type="text" value="2"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="3"/>	<input type="text" value="3"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="19"/>	<input type="text" value="11"/>
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,487	1,464



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Edit Report

Fall Enrollment

Missouri University of Science and Technology (178411)

Source	Description	Severity	Resolved	Options
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Screen: Part E - First-time Bachelor 's Cohort Retention Rates (Part-time)

Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
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Reason:	The larger than expect decrease is due to both the numerator and denominator being a small amount any modest change in both will greatly change the percentage.
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