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Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

Admissions Overview	
Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.	
Recent changes	
Institutions that have scores based on the old (2015) SAT score range should convert scores using the College Board concordance tables	
Institutions operating on a traditional academic year	

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Admissions Considerations

1. Please select the option that bes t describes how your institut ion uses any of the following data in its undergraduate selection process.

User ID: 29C0011

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA				
Secondary school rank				
Secondary school record				
Completion of college-preparatory program				
Recommendations				
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)				

Print Forms (data)

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Selection Process - A/ A/ E

2. Provide the number of first-time, degree/ <u>certificate-seeking unde</u>rgraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2019. Include early decision, early action, and students who began studies during the summer prior to Fall 2019.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	8,396	11,619	20,015
Number of <u>admissions</u>	6,747	9,411	16,158
Number (of admitted) that enrolled full-time	2,447	2,926	5,373
Number (of admitted) that enrolled part-time	31	27	58
Total enrolled full-time and part-time	2,478	2,953	5,431
Percent of admissions enrolled full-time and part-time	37	31	34

Prepared by	,							
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.								
reporting burden	to prepare this cor associated with II h data sources, co	PEDS.	Please include	in your es	stimate the time	it took fo	r you to review in:	structions,
Thank you for yo	our assistance.							
This survey cor	mponent was pre	pared	by:					
	Keyholder			SFA Co	ntact		HR Contact	
	Finance Contact			Academ Contact	ic Library		Other	
Name:	Randy Sade							
Email:	SadeR@umsys	tem.ed	u					
How many staff	from your instit	ution						

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Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

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