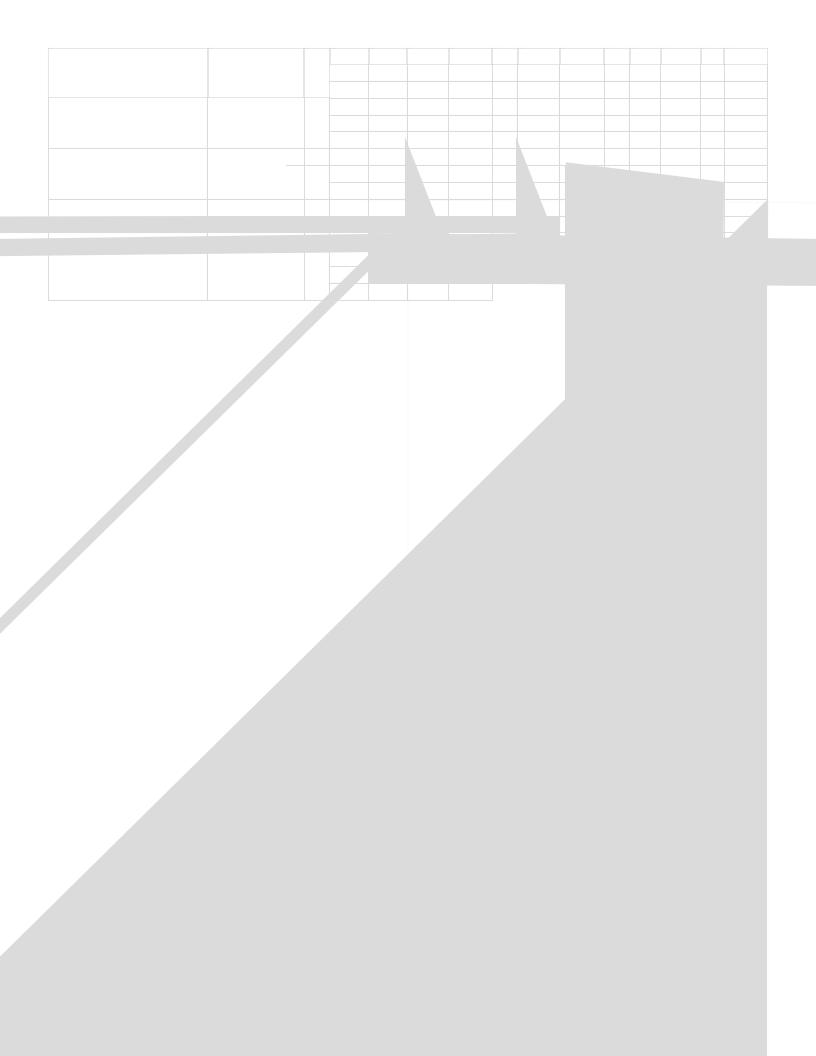


2020-21 Data

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

nstitution: University of Missouri-St L	ouis (178420)	
Completions CIP Data		



			Mari		_		_	_	_	_	_	_		
51.1511	8 - Post-Master's		Men	0			0							
Medical Family Therapy/Therapist	certificates	1	Women	0	0	0	0							
, , , ,			Total	0	0	0	0	0	0			0	0	No
	18 - Doctor's degree		Men	0	1	0	0	1	0	15	1	1	19	
51.1701	- professional	1	Women	1	0	0	1	0	0	26	0	0	28	
Optometry	practice		Total	1	1	0	1	1	0	41	1	1	47	No
			Men	0	0	0	0	0						Mei
51.3203	8 - Post-Master's	1	18pDoofet											
Nursing Education	certificates	'	то римс	ad on a										

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Tota
wards of at least 00 but less than 800 clock hours	2	2										
Men		0	0	1	1	1	0	23	4	3	33	
Women		0	2	0	2	10	0	36	2	8	60	
Total		0	2	1	3	11	0	59	6	11	93	
chelor's degree	5	i										
Men		27	21	5	29	56	0	544	20	53	755	8
Women		23	38	3	45	203	2	708	35	77	1,134	1,0
Total		50	59	8	74	259	2	1,252	55	130	1,889	1,8
stbaccalaureate rtificates	6	;										
Men		8	1	0	3	2	0	18	0	0	32	
Women		16	5	0	7	12	0	54	2	2	98	
Total		24	6	0	10	14	0	72	2	2	130	

Native American Black or Hawaiian Two or 99.0000 Summary Award Nonresi-Hispanic Indian or Asian African or Other White Grand Totals Level dent alien Latino Alaska American Pacific Native Islander

Institution: University of Missouri-St Louis (178420)
Awards of 900 or more
clock hours

User ID: 29C0011

User ID: 29C0011

Institution: University of Missouri-St Louis (178420)

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards	
Men	242	242	
Women	476	477	
TOTAL	718	719	
PY TOTAL PY TOTAL	645		

By Race/Ethnicity

	Number of Students	Total Awards
Nonresident alien	73	74
Hispanic/Latino	32	32
American Indian or Alaska Native	1	1
<u>Asian</u>	31	31
Black or African American	77	77
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	472	472
Two or more races	18	18
Race and ethnicity unknown	14	14
TOTAL	718	719

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	141	
25-39	473	
40 and Above	104	
Age Unknown	0	
TOTAL	718	719

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

	Number of Completions	
Award Level	1 major	2 major

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Edit Report

Completions

Source	Description	Severity	Resolved	Options	
Global Edits					
Perform Edits	Current year completions (99) are outside the expected range when compared to completions reported in the prior year (63) for: Men, in CIP codes starting with(11.XXXX), award level (5). Please correct your data or explain. (Error #10504)	Explanation	Yes		
Reason This is a result of an internal change of CIP code for Bachelor's in Information Systems & Technology from 52.1301 to 11.0103; 68 awards for 2020-21.					
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes		
Screen: Completers- Awards of 900 or more clock hours					
Screen Entry	The total number of completers (Men + Women) reported for this award level (83) is outside the expected range when compared to the prior year value. Please correct your data or explain. (Error #10584)	Explanation	Yes		
Reason	This is a result of an overall growth of two Undergraduate Certificate programs: Computer Programmic Cybersecurity, 2020-21 (11); 2019-20 (5); 2018-19 (7). Also, this is the first year where Undergraduate total.				