



Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts



Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this




Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Section II - Bachelor's or equivalent de  
150%

gree-seeking subcohort - Completers within



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Section II - Bachelor's complete rs by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

Cohort year 2012

	<u>Bachelor's or equivalent degree-seeking subcohort</u>  (Column 10)	Completed bachelor's degree or equivalent within 150%  (Column 18)	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less  (Column 19)	Completed the program in 5 yrs  (Column 20)	Completed the program in 6 yrs  (Column 21)
			<u>Nonresident alien</u>	31	14
<u>Hispanic/Latino</u>	26	10	<input type="text" value="3"/>	<input type="text" value="6"/>	1
<u>American Indian or Alaska Native</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	39	26	<input type="text" value="6"/>	<input type="text" value="19"/>	1
<u>Black or African American</u>	66	23	<input type="text" value="4"/>	<input type="text" value="13"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	238	118	<input type="text" value="62"/>	<input type="text" value="45"/>	11
Two or more races	22	8	<input type="text" value="3"/>	<input type="text" value="5"/>	0
<u>Race and ethnicity unknown</u>	17	9	<input type="text" value="1"/>	<input type="text" value="5"/>	3
Total men	440	208	86	97	25

Women

Screen 2 of 4

Cohort year 2012

	<u>Bachelor's or equivalent degree-seeking subcohort</u>  (Column 10)	Completed bachelor's degree or equivalent within 150%  (Column 18)	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less  (Column 19)	Completed the program in 5 yrs  (Column 20)	Completed the program in 6 yrs  (Column 21)
			<u>Nonresident alien</u>	11	7
<u>Hispanic/Latino</u>	50	24			0



			<input type="text" value="15"/>	<input type="text" value="9"/>	
<u>American Indian or Alaska Native</u>	2	1	<input type="text" value="0"/>	<input type="text" value="1"/>	0
<u>Asian</u>	53	42	<input type="text" value="9"/>	<input type="text" value="27"/>	6
<u>Black or African American</u>	163	55	<input type="text" value="20"/>	<input type="text" value="31"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	317	154	<input type="text" value="101"/>	<input type="text" value="44"/>	9
Two or more races	43	19	<input type="text" value="7"/>	<input type="text" value="9"/>	3
<u>Race and ethnicity unknown</u>	22	13	<input type="text" value="9"/>	<input type="text" value="4"/>	0
Total women	661	315	164	129	22
Total men + women	1,101	523	250	226	47

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed

Women						
Screen 3 of 4						
<u>Cohort year 2012</u>						
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	11	8	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	2
<u>Hispanic/Latino</u>	50	25	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	22
<u>American Indian or Alaska Native</u>	2	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	53	44	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	7
<u>Black or African American</u>	163	55	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	105
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	317	164	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	147
Two or more races	43	20	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	22
<u>Race and ethnicity unknown</u>	22	13	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	8
Total women	661	330	0	0	17	314
Total men + women	1,101	544	0	0	34	523

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are mutually exclusive, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	<u>Cohort</u> year 2012			
	Number of students in cohort  (Column 10)	Total <u>exclusions</u>  (Column 45)	<u>Completed bachelor's degree or equivalent within 150%</u>  (Column 18)	Total <u>completers within 150%</u>  (Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	1,101	0	523	544
Recipients of a Pell Grant (within entering year)	448	0	160	162
Recipients of a Direct Subsidized Loan				

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User ID: 29C0011

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	<u>Cohort year 2012</u>	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	49	0
Men	49	0
Women	50	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	20	42	47
Women	25	44	48
<b>Total (men and women)</b>	<b>23</b>	<b>43</b>	<b>48</b>
<b><u>Nonresident alien</u></b>	<b>24</b>	<b>43</b>	<b>50</b>
<b><u>Hispanic/Latino</u></b>	<b>24</b>	<b>43</b>	<b>45</b>
<b><u>American Indian or Alaska Native</u></b>	<b>0</b>	<b>50</b>	<b>50</b>
<b><u>Asian</u></b>	<b>16</b>	<b>66</b>	<b>74</b>
<b><u>Black or African American</u></b>	<b>10</b>	<b>30</b>	<b>34</b>
<b><u>Native Hawaiian or Other Pacific Islander</u></b>	<b>0</b>	<b>0</b>	<b>0</b>
<b><u>White</u></b>	<b>29</b>	<b>45</b>	<b>49</b>
<b><u>Two or more races</u></b>	<b>15</b>	<b>37</b>	<b>42</b>
<b><u>Race and ethnicity unknown</u></b>	<b>26</b>	<b>49</b>	<b>56</b>

Do you wish to provide additional context notes?

No	Yes
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Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

4-year average rates




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## Summary

## 2018 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Overall Graduation Rate	
Graduation Rate	49%
Total number of students in the Adjusted Cohort	1,101
Total number of completers within 150% of normal time	544

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	48%
Total number of students in the Adjusted Cohort	1,101
Total number of bachelor's degree completers within 150% of normal time	523



Institution: University of Missouri-Kansas City (178402)  
 Edit Report

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Graduation Rates

University of Missouri-Kansas City (178402)

Source	Description	Severity	Resolved	Options
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Screen: Cohort, part 2

Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
Reason:	All students in the FS2012 first-time degree-seeking cohort sought bachelor's degrees or equivalent.			
Related Screens:	Cohort, part 2			