

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

<input checked="" type="radio"/>	Mission Statement URL:	https://	<input type="text" value="chancellor.mst.edu/mission/"/>
<input type="radio"/>	Mission Statement:	<input type="text"/>	


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Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

<input checked="" type="checkbox"/>	<u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
<input checked="" type="checkbox"/>	<u>Credit for military training</u>
<input type="checkbox"/>	Dedicated point of contact for support services for veterans, military servicemembers, and their families
<input checked="" type="checkbox"/>	Recognized student veteran organization
<input checked="" type="checkbox"/>	Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>
<input type="checkbox"/>	None of the above

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	<u>Dual credit</u> (college credit earned while in high school)
<input type="checkbox"/>	<u>Credit for life experiences</u>
<input type="checkbox"/>	<u>Advanced placement (AP) credits</u>
<input type="checkbox"/>	None of the above




2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	ROTC		
	<input checked="" type="checkbox"/> Army	<input type="checkbox"/> Navy	<input checked="" type="checkbox"/> Air Force
<input checked="" type="checkbox"/>	<u>Study abroad</u>		
<input checked="" type="checkbox"/>	<u>Weekend/evening college</u>		
<input checked="" type="checkbox"/>	<u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level) Do not include certifications to teach at the postsecondary level.		
	<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization	
	<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization	
	<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers	
<input type="checkbox"/>	None of the above		

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Select One
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Part C - Student Services: Other Student Services

	<input type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input type="checkbox"/>	
	<input type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input type="checkbox"/>	


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Part C - Student Services - Distance Education

 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	<u>Distance education courses</u>	<u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

 8. Are all the programs at your institution offered exclusively via distance education programs?

<input checked="" type="radio"/>	No
<input type="radio"/>	Yes

Part C - Student Services: Disability Services

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Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	 Amount	Prior year
<u>Undergraduate application fee</u>	<input type="text" value="0"/>	0

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	55	55

7. Charges to full-time graduate students for the full academic year 2019-20

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	10,452	10,061	10,452	10,061	29,558	29,558
<u>Required fees</u>						

Part D - Student Charges - Price of Attendance

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Part E - Athletic Association

1. Is this institution a member of a national athletic association?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Check all that apply
<input checked="" type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Great Lakes Valley Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Great Lakes Valley Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Great Lakes Valley Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Great Lakes Valley Conference

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Randy Sade"/>				
Email:	<input type="text" value="SadeR@umsystem.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="11.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="5.00"/>	hours	<input type="text" value="1.50"/>	hours
Other offices	<input type="text" value="9.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="5.00"/>	hours	<input type="text" value="1.00"/>	hours

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Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	https://chancellor.mst.edu/mission/
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	7%

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students		2016-17	2017-18	2018-19	2019-20
	In-district tuition and fees	\$9,057	\$9,246	\$9,440	\$9,936
	In-state tuition and fees	\$9,057	\$9,246	\$9,440	\$9,936
	Out-of-state tuition and fees	\$25,173	\$25,918	\$26,461	\$27,484
	Books and supplies	\$836	\$822	\$838	\$676
	On-campus room and board	\$9,780	\$10,094	\$10,274	\$10,420
	On-campus other expenses	\$2,372	\$1,850	\$1,888	\$2,262
	Off-campus room and board	N/A	N/A	N/A	N/A
	Off-campus other expenses	N/A	N/A	N/A	N/A
	Off-campus with family other expenses	N/A	N/A	\$1,888	\$2,262
Average undergraduate student tuition and fees for academic year 2019-20		Tuition		Fees	
	In-district	\$9,120		\$1,455	
	In-state	\$9,120		\$1,455	
	Out-of-state	\$27,921		\$1,455	
Average graduate student tuition and fees for academic year 2019-20		Tuition		Fees	

In-district	\$10,452	\$1,354
In-state	\$10,452	\$1,354
Out-of-state	\$29,558	\$1,354
Alternative tuition plans	Tuition payment plan	

