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norts.

2021-22 Data Collection System

eporting Reminders:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is sentingly inconsistent with prior-year eporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the imenames as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

All institutions must report on a FULL-YEAR cohort. The OM cohort year is 2013-14. The full-year cohort coverage period is July 1, 2013 - June 30, 2014. nstitutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify heir entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2013 - June 30, 2014, and place each student in the

Establishing Cohorts

2013-14 Entering Undergraduate Cohort

July 1, 2013-June 30, 2014: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2013 June 30, 2014.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make J-I-houn

Award Status at Four Years

Award Status at Four Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2017) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2017)			Total number of adjusted cohort that received an award	Percent of adjusted cohort that received	
		<u>Certificates</u> <u>Associate's</u>		Bachelor's	from your institution	an award from your institution	
First-time entering							
Full-time	1,258	1	0	292	293	23	
	in	instim0 Tw867ohort					

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

- From the adjusted 2013-14 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2021) even if a student earns multiple awards.
- For students who did not receive an award

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on

Institution: Missouri University of Science and Technology (178411)

Edit Report

Outcome Measures

There are no errors for the selected survey and institution.