2022-23 Data

Institution: University of Missouri-St Louis (178420) User ID: 29C0011

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students' should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:

- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	5,378		
02	Number of students awarded aid		2,202	2,466
03	Percentage awarded aid		41	46
04	Total amount of aid awarded		13,141,025	18,110,233
05	Average amount of aid awarded		5,968	7,344
06	Full-time, first-time degree/certificate seeking undergraduate students	415		
07	Number of students awarded aid		200	172
08	Percentage awarded aid		48	41
09	Total amount of aid awarded		1,205,207	852,341
10	Average amount of aid awarded		6,026	4,955
11	All other degree/certificate seeking undergraduate students	4,963		
12	Number of students awarded aid		2,002	2,294
13	Percentage awarded aid		40	46
14	Total amount of aid awarded		11,935,818	17,257,892
15	Average amount of aid awarded		5,962	7,523
16	All non-degree/non-certificate-seeking undergraduate students	7,037		
17	Number of students awarded aid		14	2
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		81,959	22,000
20	Average amount of aid awarded		5,854	11,000

Section 1: Part D

Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.

Section 1: Part F

Part F – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Cost of attendance components	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
	2020-21	2021-22	2022-23

Institution: University of Missouri-St Louis (178420) User ID: 29C0011

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours... Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	University of Missouri System

Financial Aid Information Summary

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	5,378		
02	Number of students awarded aid		2,202	2,466
03	Percentage awarded aid		41	46
04	Total amount of aid awarded		13,141,025	18,110,233
05	Average amount of aid awarded		5,968	7,344
06	Full-time, first-time degree/certificate seeking undergraduate students	415		
07	Number of students awarded aid		200	172
08	Percentage awarded aid		48	41
09	Total amount of aid awarded		1,205,207	852,341
10	Average amount of aid awarded		6,026	4,955
11	All other degree/certificate seeking undergraduate students	4,963		
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Pricing Information			
Cost of attendance for full-time, first-time undergraduate students			
Charges for full academic year	2020-21	2021-22	2022-23
Published In-state Tuition + fees total	10,573	11,214	11,693
Published Out-of-state Tuition + fees total	27,972	28,532	29,960
Books and supplies	1,000	1,000	1,000
On-campus: Food and housing	10,432	10,606	10,920
On-campus: Other expenses	4,738	5,694	6,030
Off-campus (not with family): Food and housing	10,608	11,632	12,376
Off-campus (not with family): Other expenses	6,562	6,782	7,220
Off-campus (with family): Other expenses	6,562	6,782	7,220

Average Net Price			
	2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	10,525	13,211	11,577
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.			
$0-30,000	8,303	7,311	10,019
$30,001-48,000	9,193	9,685	9,080
$48,001-75,000	8,335		

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Establish Your Student Counts				
Screen Entry	The number entered is outside the expected range of between 217 and 325 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes	
Reason	Increase in full-time first-time degree-seeking is primarily due to 31 more entering the BSN Nursing, 16 more in BA/BS Psychology, 13 more in the BS Computer Science, and 11 more in the BS Elementary Education programs than the prior year.			
Screen Entry	The number entered is outside the expected range of between 211 and 315 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			

Perform Edits	The values reported for the number of FTFT awarded Grant & Scholarship Aid students in 2022-23 and the total amount of aid they were awarded (Part D, line 06) make the average amount of aid awarded to these students outside the expected range of between 7,582 and 14,080 when compared with the prior year value. Please correct your data or explain. (Error #7319)	Explanation	Yes	
Reason	Increased institutional grants to eligible students, amount is in line with two years ago with similar sample and taking in account the cost of living.			
Related Screens	Part D - Enter Information about FTFT awarded Grant & Scholarship Aid			
Screen Entry	The number entered is outside the expected range of between 225 and 417 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This is what was reported last year without issue.			
Screen Entry	The number entered is outside the expected range of between 66 and 122 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This is a direct correlation to the 32% decrease in first-time full-time degree seeking in Group 2.			
Screen Entry	The number entered is outside the expected range of between 26 and 48 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The number entered is outside the expected range of between 1 and 33 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	Some of the additional aid awarded was merit based and less of the lower group received merit based or the 30K-48K smaller n sizes allowed of more flexibility in the average amount.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	Small number size causes major changes with an average amount.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any Title IV aid across all income levels is outside the expected range of between 94 and 156 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 1,141,295 and 1,902,157 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The number entered is outside the expected range of between 150 and 278 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This is what was reported last year without issue.			
Screen Entry	The number entered is outside the expected range of between 54 and 98 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This is a direct correlation to the 32% decrease in first-time full-time degree seeking in Group 2.			
Screen Entry	The number entered is outside the expected range of between 28 and 50 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This is a direct correlation to the 32% decrease in first-time full-time degree seeking in Group 2.			

Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Students in the higher income bracket on average received more in non-need, merit based aid.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any Title IV aid across all income levels is outside the expected range of between 161 and 267 based on the prior year value. Please correct your data or explain. (Error #7333) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This is a direct correlation to the 32% decrease in first-time full-time degree seeking in Group 2.			
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 2,168,382 and 3,613,970 based on the prior year value. Please correct your data or explain. (Error #7332) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This is a direct correlation to the 32% decrease in first-time full-time degree seeking in Group 2.			
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any grant or scholarship aid from the federal government, state/local government, or the institution across all income levels is outside of the expected range of between 67 and 175 based on the prior year value. Please correct your data or explain. (Error #7334)	Explanation	Yes	
Reason	This is a direct correlation to the 53% increase in first-time full-time degree seeking in Section A, Line 05.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	The third tier students received higher proportion of certain types of aid relative to their size—they received a greater proportion of merit aid relative to their number, and these awards are typically flat amounts and not prorated based on income or EFC.			
Screen: Military Servicemembers and Veteran's Benefits				
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	There is only one individual.			